



**Sociology 3326f (670)
Special Topics
Summer 2026**

Instructor: K. Lozanski
Email: klozansk@uwo.ca

Course Information

Calendar Description:

Topic and course description will be available at time of registration.

Prerequisite(s): 1.0 from Sociology courses at the 1000 level.

Course Weight: 0.50
Breadth: Category A
Subject Code: SOCIOLOG

Notice: Unless you have either the requisites for this course (fulfilment of pre-requisites, no anti-requisite conflicts), or special permission from your Dean to enrol in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

**Sociology of Tourism
Sociology 3326B (670)
Summer Distance Studies 2026**

Dr. Kristin Lozanski

Email: kristin.lozanski@uwo.ca

Office hours: Please email to schedule an appointment

Drop Date:

June 8 is the last day to drop this course without academic penalty

This class is an asynchronous distance studies class with an in-person final exam, please see Brightspace for exam date.

Course Description

As a cultural phenomenon, tourism reveals contradictions and asymmetries within our social order. This course interrogates those tensions, situating key theoretical perspectives and debates within empirical case studies. Touristic practices are considered at multiple scales, from individual identity-building to the legacies of global imperialism, and through the structurally-situated motivations, reservations, and refusals of tourists, host communities, and the organizations that facilitate tourism.

Course materials:

All course materials are available on OWL or via the Western Library, at no extra cost.

Evaluation

Assessment	Weight	Due
Unit quizzes (10)	30%	Ongoing, completed by June 7
Case Study Background	12.5%	May 15
Case Study Consultation	12.5%	May 20-22
Case Study Submission*	15%	June 4
Final exam	30%	See Brightspace for date

**You must obtain formal accommodation to submit the Case Study after the scheduled due date.*

Unit Quizzes (30%)

Multiple choice, true/false, fill-in-the-blank, and short answer questions. Content covers all assigned materials for a given unit, including lectures, academic reading material and supplementary material.

You can complete any quiz in advance of the deadline. Quizzes have been assigned a due date to help you stay on track with your studies. All quizzes will be accepted for an additional 48h with no late penalty.

Because people tend to have more irregular schedules during the summer, you are will able to complete up to two quizzes in the final week (i.e. June 8-12) with permission. You cannot complete these quizzes unless

I have provided my explicit permission by email. Given this flexibility, there will be no additional accommodations made for students to complete these assessments.

Tourism Unit	Complete unit quizzes by
Soci of Tourism & Theories of Tourism	May 15
Resort Tourism	May 15
Cruise Tourism	May 15
Heritage Tourism	May 22
Voluntourism	May 22
Dark Tourism	May 29
Slum Tourism	May 29
Sex Tourism	May 29
Conservation Tourism	June 5
Dispossession Tourism	June 5
Make-up quizzes (≤ 2)	June 7

Tourism Case Study (40%)

For this project, you will analyze a specific tourist destination from a critical perspective, identifying the challenges posed by tourism in this place. In addition to highlighting key challenges, you will also identify ways that tourists could participate in tourism in this space with fewer negative consequences for the local residents. This visual project will be posted to OWL as a learning material for your peers.

Background research and analysis (12.5%)

- Contextualize your case study socially, politically, historically, and/or economically
- Explain of how your case study connects to the overall themes and content of the course
 - o Identify specific readings, specific units, and specific concepts within units
- Create an annotated bibliography of two relevant peer-reviewed articles
 - o Must be 1) sociological; and 2) published in the last 10 years)
 - o Articles must be cited correctly using APA format
 - o Each article requires a one paragraph summary and one paragraph explaining relevance to your project.

Consultation (12.5%)

- A synchronous meeting via Zoom (or in person, if you prefer) conversation to explain your case study, discuss your course connections and sources, and to clarify any questions you might have about the final project.

Informed Tourism (15%)

- A pamphlet, poster, or short video that explains the major challenges associated with tourism in this destination and provides suggestions about how to travel in a more responsible (less harmful) way.
- You will also identify and share links to relevant information/sources of learning (“to learn more...”)
- This case study will be posted to the OWL site for other students in the course to learn from. Students will be expected to be familiar with several of these case studies.

Final Exam (30%) – This written exam includes short and paragraph answers to assess your overall learning in the course. This exam will cover all course content (readings/lectures) and specific questions about case studies. I strongly recommend that you become familiar with four or five of the case studies created by your peers.

Appealing your Grade

You may appeal your overall grade or the grade of any specific assignment. To appeal a grade, you must first have an informal discussion with me, the professor. If you find my explanation of your grade unsatisfactory, the next step is to write a letter outlining the grade you believe you deserve for your work and providing evidence of the ways your work met the requirements for this grade. Please note that the onus is upon you to demonstrate that you deserve a better grade, not for me to defend the mark I assessed.

The following are not relevant grounds for appealing grades & will result in an **immediate dismissal** of your appeal:

- Previous grades in this course were higher
- Grades in other courses are higher
- A lot of effort was put into the assignment
- Other students/family/friends/etc. are of the opinion that you should have a higher grade
- You didn't understand the assignment
- You need a higher mark to maintain a certain average or to get into a certain program

You must begin the appeal process (i.e. schedule an informal meeting) within **2 weeks** of receiving your grade. No grade change will be considered without submitting a formal appeal to the professor. The formal appeal process may result in your grade going up or going down.

Academic Integrity

Generative AI is not permitted in this course, even for preliminary elements of writing, such as generating questions and drafting outlines. Students are responsible for ensuring that their essays and assignments are properly cited using parenthetical citations or quotation marks where appropriate.

Academic misconduct includes, but is not limited to:

- Presenting the work of others (including generative AI, friends, professional essay writers, and scholars) as your own
- Submitting the same work in two or more courses
- Failing to use appropriate referencing
- Not providing specific references for ideas or material that you encounter through the course instructor or classmates

Academic misconduct is not tolerated at King's University College and it makes me especially grumpy.

If I suspect academic conduct related to any of your assignments, you will be required to meet with me in-person before I will assign any grade. You must be able to speak to the process by which you completed your assignment, as well as to the content of your assignment and other relevant course or general content as a means to indicate your extensive competence and understanding of your submission.

If I remain unsatisfied that you were responsible for the completion of your assignment in its entirety, I will report my suspicion of your academic office to my Department Chair, who will make a determination on whether an offense has been committed. Punitive measures will be assigned by the Academic Dean and recorded on your student file.

King's University College General Course Policies 2025-2026

1. Academic Accommodations, Consideration for Absences

Academic Accommodation (Accessibility)

Accessibility Services works to ensure that academic programs are accessible to all students, and supports students who may have a condition related to, but not limited to, vision, hearing, mobility, different ways of learning, mental health, chronic illnesses, chronic pain, autism spectrum disorder, ADD/ADHD, and temporary conditions (beyond short-term academic consideration). Accessibility Services provides recommendations for accommodation based on medical documentation or psychological and cognitive assessment. The accommodation policy can be found here [Academic Accommodation for Students with Disabilities](#). Information on Accessibility Services at King's can be found [here](#).

Academic Consideration for Student Absence

If a student is unable to meet a course requirement due to substantial but temporary extenuating circumstances (medical or compassionate), they should follow the procedures below.

In some cases, where instructors have built flexibility into their assessments, this flexibility will already address consideration needs.

Requests for academic consideration should be directed to the Academic Advising Office of your faculty/college of registration. Requests must be made as soon as possible and no later than 48 hours after the missed assessment.

As a rule, documentation is required for academic consideration. For academic consideration requests on medical grounds, the Student Medical Certificate is available at [here](#).

Students are permitted one academic consideration request without supporting documentation per term per course. Instructors may designate one assessment per half-course weight as requiring formal supporting documentation. Please refer to the course outline for each course. For further information, please see:

<https://mykings.ca/intranet/app/#/academics/academic-advising/academic-consideration-requests-and-student-absence-portal>

Absences from Final Examinations

If you miss the Final Exam, contact the Academic Advising Office of your faculty/college of registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a “Multiple Exam Situation” (e.g., more than 2 exams in 23-hour period, or more than 3 exams in a 47-hour period).

If a student fails to write a scheduled Special Examination, the date of the next Special Examination (if granted) normally will be the scheduled date for the final exam the next time this course is offered. The maximum course load for that term will be reduced by the credit of the course(s) for which the final examination has been deferred. See the Academic Calendar for details https://academicsupport.uwo.ca/accessible_education/exams/index.html.

Religious Accommodation

Students should consult the University's list of recognized religious holidays, and should give notice in writing to the instructor and Academic Advising Office if a course requirement will be affected by a religious holiday/observance. Notice must be given as early as possible, and no later than two weeks prior to an examination, and one week prior to a midterm test date. It is the responsibility of such students to inform themselves concerning the work done in classes from which they are absent and to take appropriate action.

2. Support Services

Accessibility, Counselling and Student Development at King's University College:

<https://mykings.ca/intranet/app/#/student-supports-and-services>

Students experiencing emotional or mental health distress can access services at King's University College: <https://mykings.ca/intranet/app/#/student-supports-and-services/personal-counselling>

Good2talk is a good online and phone 24/7 resource for students and is available in English, Mandarin, and French: <https://good2talk.ca>, 1-866-925-5454

MentalHealth@Western provides a complete list of options about how to obtain help: <https://www.uwo.ca/health/psych/index.html>

Academic Support Services at King's University College:

<https://mykings.ca/intranet/app/#/academics/academic-advising>

GBSV Support:

King's is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at: <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/gender-and-sexual-violence>

You can reach someone supports at Kings by emailing Care@kings.uwo.ca or calling 519-930-4640 to reach a social worker who can offer help.

You can also reach Western's Gender-Based Violence & Survivor Support Case Manager by [email](#) or by calling 519-661-3568.

See also https://www.uwo.ca/health/student_support/survivor_support/get-help.html

University Students' Council offers many valuable support services for students, including the health insurance plan: <http://westernusc.ca/services/>

3. Statement on Use of Electronic Devices

Use of Electronic Devices: Unless explicitly stated otherwise, you are not allowed to have a cell phone, or any other electronic device, with you during tests or examinations. Unauthorized possession of such a device during a test or examination constitutes an academic offence.

Use of Laptops, Tablets, and Smartphones in the Classroom: King's University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of electronic devices such as laptop computers, tablets, or smartphones can contribute to student engagement and effective learning. At the same time, King's recognizes that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of electronic devices by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using electronic devices for purposes not directly related to the class may be subject to sanctions under the Student Code of Conduct; see <https://mykings.ca/intranet/app/#/student-supports-and-services/campus-safety-and-reporting/student-code-of-conduct>

Inappropriate use of electronics (e.g., laptops, tablets, smartphones) during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students attending in-person class sessions are strongly advised to operate laptops with batteries rather than power cords.

4. Statement on Academic Offences

King's is committed to academic integrity. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, is posted at [here](#).

It is expected that students will submit work that is truly their own, completed without external assistance (human or artificial) except as explicitly permitted by the course instructor. Check with you instructor on what tools, including generative AI (ChatGPT, translation tools, grammar-checking tools) are permitted in the course. Because a tool is permitted in one course, that does not mean it is permitted in other courses.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system; see <https://elearningtoolkit.uwo.ca/tools/OriginalityReports-TurnItIn.html>.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

5. Copyright of Course Material

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member.

Unauthorized sharing of class content is subject to academic discipline.

Similarly, students own copyright in their own original papers and exam essays. If a faculty member wishes to post a student's answers or papers on the course website, they should ask for the student's written permission.

6. Use of Recordings

Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation and/or the participant has the prior written permission of the instructor. Unauthorized recording and/or sharing of class content is subject to academic discipline.

7. Policy on Attendance

Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course, will be reported to the Dean of the Faculty offering the course, after due warning has been given. On the recommendation of the department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course.